

**OYD STAKEHOLDER MEETINGS**  
**INITIATIVE TWO: Family Involvement**

At OYD, we encourage and support product family participation in rehabilitation for youth placed in our care. Our investment in youth and families today strengthens families tomorrow.

|   | Laf. | L.C. | B.R. | Jeff. | Alex. | Thib. | Hammond | S'port | Monroe | Natch. | Total |
|---|------|------|------|-------|-------|-------|---------|--------|--------|--------|-------|
| <b>Community Partnerships</b>                               | 2    | 6    | 5    | 1     | 3     | 4     | 3       | 5      | 4      | 0      | 33    |
| <b>Assessment</b>   | 2    | 3    | 0    | 7     | 3     | 2     | 0       | 2      | 11     | 1      | 31    |
| <b>Staff Training</b>                                       | 1    | 3    | 0    | 3     | 0     | 3     | 0       | 3      | 0      | 0      | 13    |
| <b>Medical/Mental Health</b>                                | 0    | 3    | 1    | 4     | 1     | 1     | 0       | 5      | 2      | 0      | 17    |
| <b>Funding</b>  | 1    | 2    | 2    | 2     | 2     | 2     | 3       | 2      | 0      | 0      | 16    |
| <b>Family Involvement</b>                                   | 3    | 13   | 7    | 31    | 1     | 22    | 22      | 26     | 18     | 3      | 146   |
| <b>Aftercare/Transition</b>                                 | 0    | 1    | 4    | 5     | 0     | 1     | 0       | 3      | 4      | 1      | 19    |
| <b>Local Services/Regionalization<br/>Continuum of Care</b> | 2    | 8    | 7    | 2     | 3     | 8     | 9       | 6      | 6      | 4      | 55    |
| <b>Education</b>  | 2    | 7    | 3    | 6     | 1     | 4     | 12      | 11     | 3      | 2      | 51    |
| <b>Safety</b>   | 0    | 0    | 0    | 1     | 0     | 1     | 0       | 2      | 0      | 0      | 4     |
| <b>Not Categorized</b>                                      | 2    | 4    | 5    | 2     | 2     | 3     | 4       | 2      | 4      | 3      | 31    |

**Not categorized examples:** early intervention prior to Juvenile Justice involvement; increase personal contacts; Walk a mile with a parent; explore a "partial-placement" non-secure group home; close JCY and SCY; increase lines of communication

## **Digest Stakeholder Meetings Initiative Two**

### **Initiative Two: Family Involvement**

At OYD, we encourage and support productive family participation in rehabilitation for youth placed in our care. Our investment in youth and families today strengthens families tomorrow.

#### **Community Partnerships / Faith based**

- Community outreach through churches
- Utilize working Interfaith Network
- Local probation partnership/relationship
- Giving technical support and networking with schools
- OYD needs to partner with local community agencies to provide services to youth.
- OYD partnering with local community agencies to provide service to youth
- Better communication & coordination between OYD & other state agencies
- Contact with schools/resource centers, churches, FINS
- Inter-agency sharing of resources with a single point of entry for information sharing
- To improve communication between all service agencies
- Increase collaboration between OYD and school to support student and parent
- Work with other agencies/people in community
- Recreation Centers
- Team: educator, social worker, parent, OYD, case manager to oversee
- More church intervention
- Community resources: (Boy's Club, Recreation Center, affordable/free family and individual counseling, mentoring program, transportation, funding, trained individuals to work with family)
- Community partnership with family
- Develop parenting support with child care and transportation made available
- Promote communication between probation officer and providers
- Collaborate with community and business leaders to fund transportation to access much needed services.
- Need services directory
- Alternatives to detention
- Comprehensive referral/resource book (electronic)
- Decrease the gap in the community b/t counseling services and inpatient facilities

#### **Assessment**

- Use strength based in assessment
- Develop accountability measures for parents
- Go into the homes; evaluate other concerned parties
- Resource assessment completed
- Recognize teenage parents
- Standard guideline for facility contact with parent in regard to treatment needs
- Early, immediate and on-going identification of at-risk families at elementary and secondary school level through use of school related personnel
- Evaluation process for each family to identify special needs and refer for services to

- meet those needs
- Track family visits
- Pre/Post Test Assessment
- Identify needs & strengths family system
- Identify at-risk youth
- Satisfaction survey
- Evaluation of quality assurance
- Monitoring (Independent)
- Compare numbers of compliant/non-compliant families after a set period of time.
- Compare number of parents involved in youth programs
- Streamline screening and referral process to community providers
- Help families identify natural supports within their family
- Identify at-risk youth in the elementary school grade levels
- Fund contract agency to identify at risk non-adjudicated youth from school truancy by releasing an RFP; identify youth in the ages of 5-10
- Comprehensive family assessment
- Eliminate duplicate services
- Assessment process/local literary programs

### **Staff Training**

- Building relationships with youth
- Increase knowledge of OYD staff of region's resources
- Ensure provider is trained in research-based program
- Training for people to work with families
- Set realistic goals
- Train staff to relate to parents: 1) educate expectations; educate at programs what is available in communities 2) create a relationship in which parents would feel more comfortable and trust more 3) ask parents about ideas and ask for more cooperation 4) offer incentives
- Develop training programs for appropriate staff members that address motivational strategies
- Increase collaboration between OYD and the school system to support the student and parents
- Staff training and support to therapeutic model
- Obtain or develop a vision and training curriculum that trains professionals on how to engage youth and families. Have all private and public agencies train in this
- Educate professionals that there are no resistant families, only barriers to progress

### **Medical / Mental Health**

- Not enough involvement from counselors
- 24 hour services for children and families;
- Proper care for our kids;
- Placement of the social worker with family and juvenile
- Provide behavior modification training counseling services
- Parenting groups for teens
- Offer and provide family counseling to start at immediate entry into facility and

- continue through aftercare
- Offer professional counseling sessions
- Family counseling to help in the training they receive in the facility once released to society
- Increase awareness of responsibility and independence
- Counseling for youth who have become parents
- Integrate community based services focusing on family counseling as part of aftercare program.
- Address mental health and substance abuse of family members
- Provide appropriate care to juveniles with severe behavior issues

### **Funding**

- More money put into the FINS Program
- We need to fund community programs.
- Put money into more group homes;
- Decrease barriers (transportation, meds cost, child care, language, disability)
- Get funding for transportation for families through seed money, taxes and matching funds
- Increase funds for parish resources
- Funding for transportation
- Set corporate donations for payers
- Provide funds to cover these services,
- Diverting funds to the families
- Provide funds through OYD who will work within OYD Offices to provide counseling needed to families whom providing services to

### **Family Involvement**

- Advocates for families
- Transportation for parents to visit youth in a facility
- Open House – parental tours
- Family outreach services
- Broaden family involvement, including extended family and positive role models
- Strengthen and empower families through providing resources and family empowerment tools workshop
- Increase contacts between OYD and families
- Require all services at every level of care have family system intervention
- Services provided “in-home” at all costs, from assessment to treatment.
- Assist parents; notify parents they have a voice and empower parents
- Not enough communication and extended family help
- More parent to child communication; let parents know everything; increase knowledge about service
- Work more with family to find better strategy of getting more mentor programs for the child.
- Increase family visitation to youth
- Work with families as unit (counseling, training, mentoring)
- Communication between family and service providers

- Parenting hotline
- In-home family counseling/services (family preservation)
- Intervention and hold parents accountable
- Increase family accountability
- Increase visitation
- Family Day
- Develop more resources in the home
- 800 # to call facilities to talk to kids
- Communication and share resources to develop program to benefit youth and parents
- Teach parents to practice skills while visiting youth in facility
- Increase family communication skills to eliminate any misunderstandings and produce more family involvement in the youth's life
- Consequences for lack of participation
- Hook up with existing resources where family involvement is already in place
- To be able to see your child more often (more visits)
- To be able to at least have a table from which to voice your opinions
- To be able to speak with their counselors, etc.
- Increase parental involvement and awareness of dealings with the adolescents
- Number of mentors and youth served and the involvement of the parents
- Increase diversion opportunities that focus on the family
- Fund and support family preservation services through contracts
- Fund and support families by providing services through independent living
- Communication: To increase families communication skills in order to eliminate any misunderstandings and produce more family involvement in the youth's life
- Transportation: To get families to activities or functions within and outside the community; to get to the community resources
- To train staff to be more respectful to parents when they need to speak with someone
- To have realistic expectations of parents participation and also to have 1) More flexible times of meetings 2) available transportation 3) neighborhood services/convenience of location; go into house 4) encouragement from school
- Motivate parents/family members who have not exhibited a high level of involvement to participate in youth's rehabilitation
- Family needs that implicate family stability
- Increase family participation in child's involvement with juvenile justice
- Provide child care and transportation for family members
- Increase contacts with families
- Enhance access to/and communication with families
- Increase phone and face to face contacts
- Increase number of family members receiving services
- Team parenting
- Get on the parents or guardians with certain issues: 1. Fines and fee for parents when kids miss school 2. Surveys, report and contrasts for children and parent.
- Get both parents involved.
- Teach parents how to be supportive
- Work with parents to decrease barriers that hinder support or attempts of support.
- Work with families as a unit to become supportive of each other.

- Develop educational programs for parents in an effort to help them understand their responsibilities: the “what’s and why’s” of helping their kids.
- Provide parents with training i.e. behavior modification. Provide model families, invite and encourage families to socialize as a unit (initially in the home, then expand into the community).
- Parents become peer supporter/group facilitators, take initiative to do things such as set up and make appointments.
- Parents, siblings, & other relatives take initiative to assist child (without external cues).
- Increase team staffing, visitation, IEP, and family participation
- Offer intervention services to increase family involvement
- Develop a system of transportation to increase access to needed services
- Increase parental involvement in client’s treatment process
- Facility accountability to family members & children
- Parental involvement needs to occur earlier in the process
- Provide a family preservation model for the entire family in the home
- Provide more recreational/community activities/services to offer outlets for family stress and promote family unity
- Hold parents legally responsible,
- OYD engage parents in positive ways
- Partnership with OYD and families (not as a dictator)
- Increase family involvement on macro (micro levels)
- Enhance family ability to communicate with service providers
- Provide parents with peer mentors
- Offer incentives to parents
- Reduce fear and anxiety of families should they become involved
- Utilize families with “success stories” to share their experience, their previously distorted perceptions and healthier views with other families, through public speaking, support groups
- Providing booklets for parents and families

### **Aftercare / Transition**

- Follow-up aftercare
- “Cadence of Acadiana” – case management with aftercare
- Aftercare educational (reintegration) plan
- 24-48 hours contact with juveniles to go over again what is expected of them upon release.
- Discharge Data - Quantify treatment and discharge information and measure level of early discharges due to lack of engagement.
- Family reintegration plan
- Continue communication with service providers
- After the child leaves placement counselor/therapist will encourage family to use community resources to continue to strengthen communication between child and family
- Transition plans/Independent living/Educational Goals
- Ensure positive and productive youth/family relationship following youth’s release.

- Involve parents/family members in development of youth's aftercare plan.
- Provide/increase resources to enable parents to be able to support Youth i.e. transportation, baby sitting services, teach how to locate services needed.
- Contract to take youth home to be received by family counseling
- External controls/CUES decrease and internal controls increase with parent taking more initiative.
- Better identify specific needs/strengths in family care
- Make family therapy mandatory when child is in state's custody prior to child being relates to return to community

### **Local Resources / Regionalization / Continuum of Care**

- Services for families while youth is in secure or non-secure custody
- Identify researched, evidence based models for family intervention that would "fit" with each level of care in continuum of care.
- Assess youth in their region and provide services in that region
- Open regional facilities
- Expansion of community programs
- Support services, empowerment, awareness of services
- Develop a juvenile facility for St. Landry parish area
- Family services in the home to stabilize the home environment prior to system intervention and after system intervention
- Continuum care from prevention
- Provide transportation
- Must be regionalized
- More specialized facilities/programs
- Facilities closer to home
- Increase the percentage of youth receiving treatment and services closer to home
- Reduce mobility and change in guardianship
- Create services to eliminate the excuses
- Continuum of family center from preventative to diversion
- Community based organizations
- Juvenile inpatient and outpatient facilities statewide
- Provide more regionalized substance abuse centers
- Provide trained providers in research based programs, offer multi-service programs without having to use multiple providers
- Decrease out of home placement
- Prevention services for all family members, support groups
- To allow youth the opportunity to meet and get acquainted with positive role models
- Difficulty in locating family placement sources
- Secure more homes in communities
- Increase diversion opportunities for at risk youth and youth on probation
- Expand, develop and implement family court on parish level
- Contract with regional Families Helping Families Centers to provide training on family involvement, rights, resources, education and positive behavior support
- Juvenile Justice education and consequences for actions
- Regular meetings with school/welfare attendance

- OYD participate in disciplinary meetings

## **Education**

- Modeling for families
- Educational environment improvement using positive behavior supports
- School based services
- Find out earlier in process about release
- Utilize after school programs for prevention
- Identify a positive adult influence(s) in youth's life
- Identification of at-risk youth; providing services to meet their needs
- Provide informational booklet to parents
- Parent school involvement
- Quality parenting classes
- Strengthen parent skills, treat entire family
- Mentor program
- Increase number of youth being surrounded by positive role models
- Provide parents and students the skills and training needed to improve communications
- Encourage continuing education
- Provide services for money management, time management, and organizational skills
- To introduce youth to productive and enjoyable activities
- Increase availability for parenting classes and counseling
- Many youth becoming parents/fund counseling and classes to assist them in becoming parents so cycle can be stopped
- Recognize that many youths are also parents themselves and help them to be good parents.
- Provide parenting courses to youths in secure care facilities
- Teach society acceptable tolerance levels
- Help parents connect to community literacy programs.
- To decrease and divert truancy and delinquency prior to adjudication through parenting skills training.
- Develop parenting classes, counseling and transportation and other resources
- The educational setting should also be responsible for keeping the family together
- Offer family mentor opportunities
- Pair college students w/children and provide bi-monthly meetings that engage mentors w/children providing opportunities for social-emotional & community activities
- Increase parent information about how OYD functions, its services, have social worker work with fundraising "POYD-Parent OYD"
- After children are out of OYD ask them to speak at parents meetings to give hope to parents. Tell their success of living through the system.
- Educate families about typical struggles, feelings, barriers to being involved in the treatment of their child (at intakes, through advertising, public gatherings, support groups, etc)
- Begin a campaign to educate general public about a more useful way to view youth behavior problems- locally and/or statewide (i.e. give some specific family issues that families may be experiencing)
- Require ACA accreditation for all detention and secure placement



- Involvement in grade school with youth
- OYD & school board coordinate efforts to offer services to these families before it reaches court

### **Safety**

- We need to have someone available 24 hours a day whom can address a problem (hot line)
- The family needs to have someone available 24 hours a day in the facility to address any problems the youth may have
- Provide beepers to those parents who have been assessed to have genuine need.
- Immediate communication to parents when a child is hurt or in trouble, case manager follows child & work with family from probation

### **Not Categorized**

- Early intervention prior to Juvenile Justice involvement
- CKAP – Core Knowledge Accelerated Program in facilities
- Increase personal contacts
- Personal face to face contact & phone calls
- Walk a mile with a parent
- Reduce short term situational stress when they leave with phone call or personal contact
- Explore a “partial-placement” non-secure group home.
- Weekly reports on our kids
- Close JCY and SCY
- Respite care
- Increase lines of communication
- Court reviews
- Family advocate
- Case Worker to service parents
- Contract agencies for truancy
- Case management-low numbers
- To eliminate free time to hang out on the street and be targeted by negative influences
- Provide case management to family with comprehensive services available at ‘one stop’ shop.
- Youth still involved also able to help
- OYD will support picnics, movies, and outings
- Access to statistics of other systems (Missouri, etc.)
- Legislation giving judges jurisdiction over parents in delinquency cases so family participation can be enforced
- Use Children’s Cabinet to introduce legislation